



2016

Assessment Task 4  
Trial HSC Examination

# Mathematics Extension 1

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## General Instructions

- Reading Time – 5 minutes
- Working Time – 2 hours
- Write using a blue or black pen.
- Board approved calculators and mathematical templates and instruments may be used.
- This examination booklet consists of 11 pages including a multiple choice answer sheet.
- A Reference Sheet is provided for your use in this examination.

**Total marks 70**

### **Section I**

Total marks 10

- Attempt Questions 1 – 10
- Answer on the Multiple Choice answer sheet provided on the last page of this question booklet.
- Allow about 15 minutes for this section

### **Section II**

Total marks 60

- Attempt questions 11–14
- Answer each question in the writing booklets provided.
- Start a new booklet for each question with your student number (or name) and question number at the top of the page.
- All necessary working should be shown for every question
- Allow about 1 hour and 45 minutes for this section

Name and Student Number : \_\_\_\_\_

Teacher : \_\_\_\_\_

## Section I

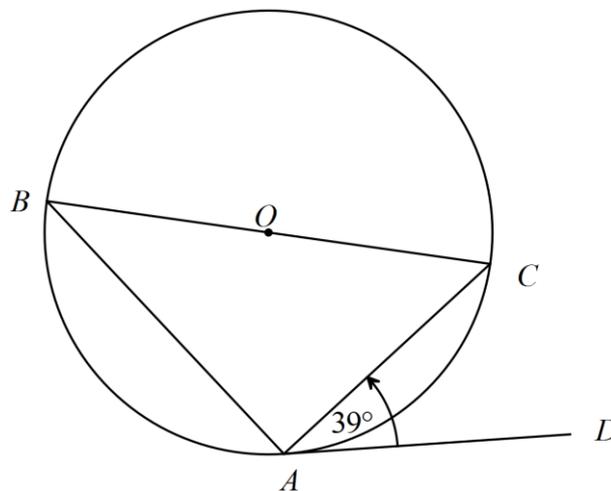
10 marks

Attempt Questions 1 – 10

Use the multiple choice answer sheet for Questions 1 – 10.

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- 1 What is the acute angle between the lines  $y = 2x$  and  $x + y - 5 = 0$ ?  
Answer correct to the nearest degree.
- (A)  $18^\circ$  (B)  $32^\circ$   
(C)  $45^\circ$  (D)  $72^\circ$
- 2 When the polynomial  $P(x)$  is divided by  $(x + 1)(x - 2)$  its remainder is  $18x + 17$ .  
What is the remainder when  $P(x)$  is divided by  $(x - 2)$ ?
- (A)  $18x + 15$  (B)  $-19$   
(C)  $35$  (D)  $53$
- 3 In the circle, centre  $O$ ,  $BC$  is a diameter.  
 $AD$  is a tangent to the circle with  $A$  being the point of contact.  
 $\angle DAC = 39^\circ$ .



What is the size of  $\angle BCA$ ?

- (A)  $39^\circ$  (B)  $51^\circ$   
(C)  $78^\circ$  (D)  $89^\circ$

4 What is the middle term in the expansion of  $(2x-4)^4$  ?

- (A) 81 (B)  $216x^2$   
(C)  $384x^2$  (D)  $-96x^3$

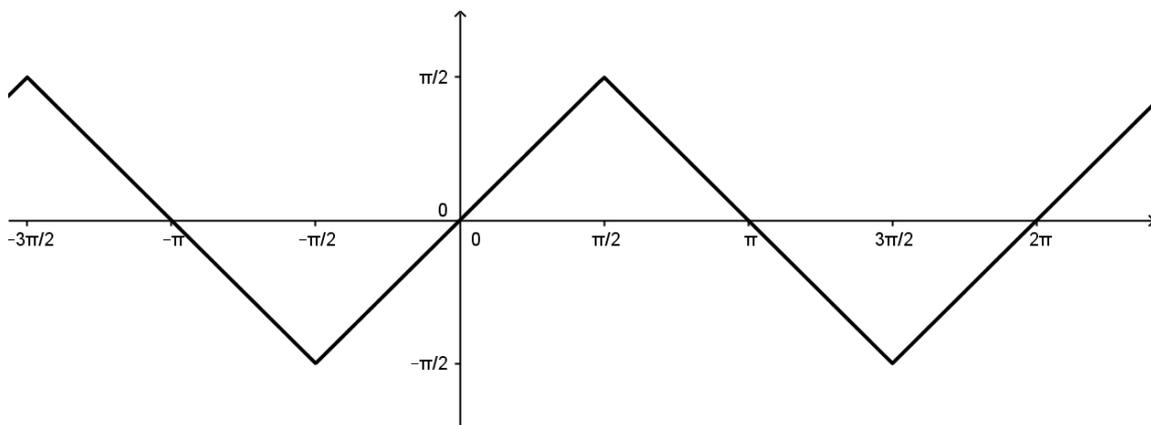
5 At a dinner party, the host, hostess and their six guests sit at a round table. In how many ways can they be arranged if the host and hostess are separated?

- (A) 720 (B) 1440  
(C) 3600 (D) 5040

6 Which of the following expressions give the solution to the inequality:  $\frac{3}{x} < 1$  ?

- (A)  $x < 0$  only (B)  $x < 0$  or  $x > 3$   
(C)  $0 < x < 3$  (D)  $x > 3$  only

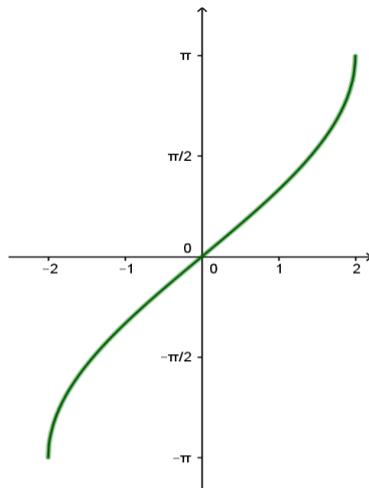
7



The equation of the graph shown is which of the following?

- (A)  $y = \sin(\sin^{-1} x)$  (B)  $y = \cos(\cos^{-1} x)$   
(C)  $y = \sin^{-1}(\sin x)$  (D)  $y = \cos^{-1}(\cos x)$

8



The graph shown is in the form  $y = a \sin^{-1} bx$ . What are the values of  $a$  and  $b$ ?

- (A)  $a = 2, b = 2$  (B)  $a = 2, b = \frac{1}{2}$   
 (C)  $a = 1, b = 2$  (D)  $a = 1, b = \frac{1}{2}$

9 When using the substitution  $x = u - 2$  which of the following will be equivalent to

$$\int x(x+2)^8 dx ?$$

- (A)  $\int u^9 du$  (B)  $\int (u-2)^8 du$   
 (C)  $\int u^9 - 2u^8 du$  (D)  $\int u^8 du$

10  $\int \frac{dx}{25+16x^2} = ?$

- (A)  $\frac{1}{20} \tan^{-1} \left( \frac{5x}{4} \right) + c$  (B)  $\frac{1}{4} \tan^{-1} \left( \frac{4x}{5} \right) + c$   
 (C)  $\frac{1}{5} \tan^{-1} \left( \frac{5x}{4} \right) + c$  (D)  $\frac{1}{20} \tan^{-1} \left( \frac{4x}{5} \right) + c$

**End of Section I ~**

## Section II

60 marks

### Attempt Questions 11 - 14

Answer each question in a separate writing booklet.

All necessary working should be shown in every question.

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<b>Question11</b> (15 marks)		<b>Marks</b>
<b>Start a new answer booklet.</b>		
(a)	Evaluate: $\int 2(x+1)(x^2+2x-3)^2 dx$	<b>1</b>
(b)	(i) Find $\int \frac{x}{\sqrt{x^2+1}} dx$ using the substitution: $u = \sqrt{x^2+1}$	<b>3</b>
	(ii) Hence, or otherwise, determine: $\int_0^3 \frac{x}{\sqrt{x^2+1}} dx$	<b>1</b>
(c)	Evaluate the area between the curve $y = \frac{1}{\sqrt{25-x^2}}$ and the $x$ -axis from $x = -4$ to $x = 4$ . Give your answer correct to 3 significant figures.	<b>2</b>
(d)	(i) Use the substitution $u = \sin x$ to evaluate: $\int_0^{\frac{\pi}{2}} \frac{\cos x}{1+\sin^2 x} dx$	<b>2</b>
	(ii) Hence, or otherwise, evaluate: $\int_0^{\pi} \frac{\cos x}{1+\sin^2 x} dx$	<b>1</b>
(e)	Use the substitution $u = e^{4x} + 9$ to give the exact value of: $\int_0^{\ln 2} \frac{3e^{4x}}{\sqrt{e^{4x}+9}} dx$	<b>2</b>
(f)	Find the exact volume of the solid formed if the curve $y = \cos x + 1$ from $x = 0$ to $x = \frac{\pi}{2}$ is rotated about the $x$ -axis	<b>3</b>

**Question12** (15 marks)**Marks****Start a new answer booklet.**

- (a) In how many ways can a committee of 2 men and 3 women be chosen from a group of 7 men and 9 women? **1**
- (b) Find the term independent of  $x$  in the expansion of  $\left(3x^2 + \frac{2}{x}\right)^6$  **3**
- (c) A sphere is being heated so that its surface area is expanding at a constant rate of  $0.025 \text{ cm}^2$  per second.  
Find the rate of change of the volume of the sphere with respect to time when the radius is 5 cm. **3**
- (d) Evaluate  $\lim_{x \rightarrow 0} \frac{1 - \cos^2 2x}{x^2}$  **2**
- (e) Consider the function  $f(x) = \frac{x}{4 - x^2}$
- (i) Show that  $f'(x) > 0$  for all  $x$  in the domain of  $f(x)$ . **2**
- (ii) Sketch the graph of  $y = f(x)$ , showing all asymptotes. **2**
- (iii) Hence, or otherwise, find the values of  $k$  for which the equation  $kx = \frac{x}{4 - x^2}$  has exactly one real solution. **2**

**Question 13** (15 marks)**Marks**

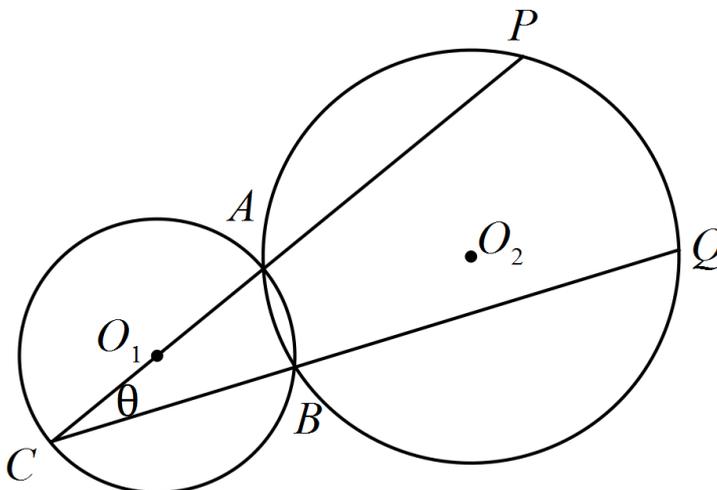
Start a new answer booklet.

- (a) Prove by mathematical induction that for all integers
- $n > 1$
- ,

$$12^n > 7^n + 5^n \quad 3$$

- (b) What are the roots of the equation
- $x^3 + 6x^2 - x - 30 = 0$
- given one root is the sum of the other two roots?
- 3

- (c) Two circles with centres
- $O_1$
- and
- $O_2$
- intersect at points
- $A$
- and
- $B$
- as shown in the diagram.



$AC$  is the diameter in circle centre  $O_1$  and it intersects the other circle at  $A$  and  $P$ .

The chord  $CB$  produced intersects the second circle again at  $Q$ .

Let  $\angle ACB = q$

Copy or trace the diagram into your writing booklet

- (i) Prove that
- $AQ$
- is a diameter of the circle with centre
- $O_2$
- 2

- (ii) Show that
- $\angle ABO_1 = (90 - q)^\circ$
- .
- 1

**Question 13 continues on the next page.**

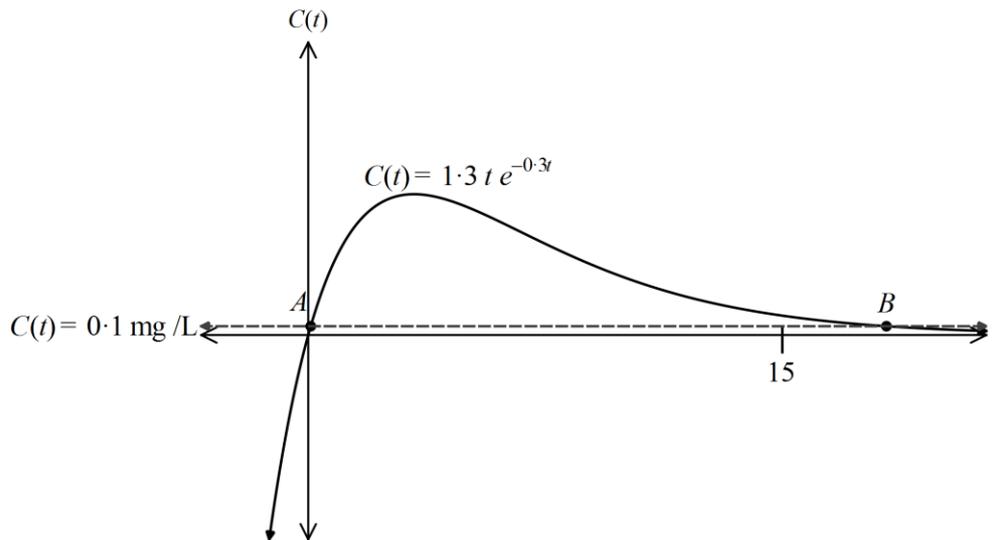
**Question13** (continued)**Marks**

- (d) A patient was administered with a drug.  
The concentration of the drug in the patient's blood followed the rule:

$$C(t) = 1.3t e^{-0.3t}$$

where time,  $t$ , is measured in hours and  $C(t)$  is measured in mg/L.

This rule is graphed below.



The doctor left instructions that the patient must not receive another dose of the medicine until the concentration of the drug had dropped to below 0.1 mg/L.

- (i) Using  $t = 15$  as a first approximation, use one application of Newton's method to find approximately when the concentration of the drug in the blood of the patient reaches 0.1 mg/L. 2
- (ii) Would it be appropriate to use your answer in (i) as the time when the drug would next be administered? Explain your answer. 2
- (e) The roots of the quadratic equation  $x^2 + 4x + 2 = 0$  are  $\alpha$  and  $\beta$ .  
Show that the value of  $\frac{1}{\alpha^3} + \frac{1}{\beta^3}$  is  $-5$ . 2

**Question14** (15 marks)**Marks****Start a new answer booklet.**

- (a) The point  $P(4p, 2p^2)$  lies on the parabola  $x^2 = 8y$ .  
The tangent to the parabola at  $P$  meets the  $x$  axis at  $T$ .  
The normal at  $P$  meets the  $y$  axis at  $N$ .
- (i) Draw a diagram showing this information **1**
- (ii) Show that the coordinates of  $T$  and  $N$  are  $(2p, 0)$  and  $(0, 4 + 2p^2)$  respectively. **2**
- (iii) The point  $G$  divides  $NT$  externally in the ratio 2:1.  
Show that the coordinates of  $G$  are  $(4p, -4 - 2p^2)$ . **2**
- (iv) Find the equation of the locus of  $G$  **1**
- (b) Consider the function  $f(x) = \tan^{-1}(x^2)$ .
- (i) Find the domain and range of  $y = f(x)$ . **2**
- (ii) Find the derivative of  $y = f(x)$  and show that there is a minimum turning point at  $x = 0$  on the curve. **2**
- (iii) Hence, sketch the curve  $y = f(x)$ . **1**
- (c) (i) By writing the general solution for the equation  $\sin x = \cos x$ ,  
show that the first positive value of  $x$  that satisfies the equation is  $\frac{\pi}{4}$ . **2**
- (ii) Calculate the acute angle between the curves  $y = \sin x$  and  $y = \cos x$  at this point.  
Give your answer to the nearest degree. **2**

***End of Section II ~***

**Multiple Choice:**

1.D 2.D 3.B 4.C 5.C  
6.B 7.C 8.B 9.C 10.D

Question No. 11 Solutions and Marking Guidelines

**Outcomes Addressed in this Question**

HE6 determines integrals by reduction to a standard form through a given substitution

Outcome	Solutions	Marking Guidelines
HE6		
(a)	$\frac{(x^2 + 2x - 3)^3}{3}$ by reverse chain rule.	(a) <b>1 mark</b> : correct answer
(b) (i)	$\text{Let } u = \sqrt{x^2 + 1}$ $\frac{du}{dx} = \frac{x}{\sqrt{x^2 + 1}}$ $\int \frac{x}{\sqrt{x^2 + 1}} = \int du$ $= u + c$ $= \sqrt{x^2 + 1} + c$	(b) (i) <b>3 marks</b> : correct solution including answer as a function of $x$ . <b>2 marks</b> : Significant progress towards solution. <b>1 mark</b> : Some relevant progress.
(ii)	$\int_0^3 \frac{x}{\sqrt{x^2 + 1}} dx = \left[ \sqrt{x^2 + 1} \right]_0^3$ $= \sqrt{10} - 1$	(ii) <b>1 mark</b> : correct answer.
(c)	$A = \int_{-4}^4 \frac{1}{\sqrt{25 - x^2}} dx = 2 \int_0^4 \frac{1}{\sqrt{25 - x^2}} dx$ $= 2 \left[ \sin^{-1} \frac{x}{5} \right]_0^4$ $= 2 \left( \sin^{-1} \frac{4}{5} - \sin^{-1} 0 \right)$ $= 1.85 \text{ units}^2$	(c) <b>2 marks</b> : Correct solution. <b>1 mark</b> : Considerable progress.
(d)(i)	$\int_0^{\frac{\pi}{2}} \frac{\cos x}{1 + \sin^2 x} dx = \int_0^1 \frac{du}{1 + u^2}$ $= \left[ \tan^{-1} u \right]_0^1$ $= \tan^{-1} 1 - \tan^{-1} 0$ $= \frac{\pi}{4}$	(d)(i) <b>2 marks</b> : Correct solution. <b>1 mark</b> : Considerable progress.

<p>(ii)</p> <p>HE6</p> <p>(e)</p> <p>(f)</p>	$\int_0^{\pi} \frac{\cos x}{1 + \sin^2 x} dx = \int_0^{\frac{\pi}{2}} \frac{\cos x}{1 + \sin^2 x} dx + \int_{\frac{\pi}{2}}^{\pi} \frac{\cos x}{1 + \sin^2 x} dx$ $= (\tan^{-1} 1 - \tan^{-1} 0) + (\tan^{-1} 0 - \tan^{-1} 1)$ $= \frac{\pi}{4} - \frac{\pi}{4} = 0$ <p>Alternately, we can see that the curve will rotate below the <math>x</math>-axis because <math>\cos(\pi - x) = -\cos(x)</math></p> $\int_0^{\ln 2} \frac{3e^{4x}}{\sqrt{e^{4x} + 9}} dx = \frac{3}{4} \int_0^{\ln 2} \frac{4e^{4x}}{\sqrt{e^{4x} + 9}} dx$ $= \frac{3}{4} \int_{10}^{25} \frac{du}{\sqrt{u}}$ $= \frac{3}{4} \left[ 2\sqrt{u} \right]_{10}^{25}$ $= \frac{3}{2} (5 - \sqrt{10})$ $V = \pi \int_0^{\frac{\pi}{2}} (\cos x + 1)^2 dx$ $= \pi \int_0^{\frac{\pi}{2}} \frac{1}{2} + \frac{1}{2} \cos 2x + 2 \cos x + 1 dx$ $= \pi \left[ \frac{3x}{2} + \frac{1}{4} \sin 2x + 2 \sin x \right]_0^{\frac{\pi}{2}}$ $= \pi \left( \frac{3\pi}{4} + 0 + 2 \right) - (0 + 0 + 0)$ $= \pi \left( \frac{3\pi}{4} + 2 \right)$	<p><b>(d) (ii) 1 mark:</b> Correct solution, using an appropriate method. (Note: It is not valid to perform the integral with boundaries 0 and 0)</p> <p><b>(e) 2 marks:</b> Correct solution. <b>1 mark:</b> Considerable progress.</p> <p><b>(f) 3 marks:</b> Correct solution, involving changing the integral, evaluating the primitive and evaluating. <b>2 marks:</b> Considerable progress. <b>1 mark:</b> Some progress.</p>
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Year 12	Mathematics Extension 1 2016	TRIAL EXAM
Question No. 12	Solutions and Marking Guidelines	
<b>Outcomes Addressed in this Question</b>		
HE3 - Uses a variety of strategies to investigate mathematical models and applications.		
Part / Outcome	Solutions	Marking Guidelines
(a)	${}^7C_2 \times {}^9C_3 = 1764$	<b>1 mark</b> – Correct solution
(b)	$\left(3x^2 + \frac{2}{x}\right)^6 \text{ has general term } = \binom{6}{r} (3x^2)^{6-r} \left(\frac{2}{x}\right)^r$ $= \binom{6}{r} 3^{6-r} \cdot x^{12-2r} \cdot 2^r \cdot x^{-r}$ $= \binom{6}{r} 3^{6-r} \cdot 2^r \cdot x^{12-3r}$ <p>term independent of <math>x</math> has <math>12 - 3r = 0</math></p> $3r = 12$ $r = 4$ <p>term is: <math>\binom{6}{r} 3^{6-r} \cdot 2^r \cdot x^{12-3r}</math></p> $= \binom{6}{4} 3^{6-4} \cdot 2^4 \cdot x^0$ $= \binom{6}{4} \cdot 3^2 \cdot 2^4 = 15 \cdot 9 \cdot 16 = 2160$	<b>3 marks</b> – Correct solution  <b>2 marks</b> – Substantially correct  <b>1 mark</b> – Partial progress towards correct solution
(c)	$\frac{dS}{dt} = 0.025; \text{ when } r = 5, \frac{dV}{dt} = ?$ $\frac{dV}{dt} = \frac{dS}{dt} \times \frac{dV}{dS} \Rightarrow \text{ need } \frac{dV}{dS}$ $S = 4\pi r^2 \quad V = \frac{4}{3}\pi r^3 \quad \Rightarrow \quad \left\{ \begin{array}{l} \frac{dV}{dS} = \frac{dV}{dr} \cdot \frac{dr}{dS} \\ = 4\pi r^2 \cdot \frac{1}{8\pi r} \\ = \frac{r}{2} \end{array} \right.$ $\text{now, } \frac{dV}{dt} = \frac{dS}{dt} \cdot \frac{dV}{dS}$ $= 0.025 \times \frac{r}{2}$ $= 0.025 \times \frac{5}{2}$ $= 0.0625 \text{ cm}^3/\text{s}$	<b>3 marks</b> – Correct solution  <b>2 marks</b> – Substantially correct  <b>1 mark</b> – Partial progress towards correct solution

Question 12 continued...

(d) 
$$\lim_{x \rightarrow 0} \frac{1 - \cos^2 2x}{x^2} = \lim_{x \rightarrow 0} \frac{\sin^2 2x}{x^2}$$

$$= 4 \lim_{x \rightarrow 0} \left( \frac{\sin 2x}{2x} \right)^2$$

$$= 4$$

**2 marks** – Correct solution

**1 mark** – Substantially correct

(e) (i) 
$$f(x) = \frac{x}{4 - x^2}$$

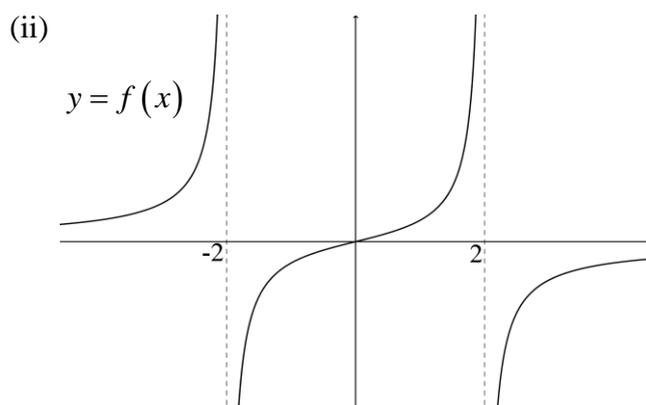
$$f'(x) = \frac{1 \cdot (4 - x^2) - (-2x) \cdot x}{(4 - x^2)^2}$$

$$= \frac{4 + x^2}{(4 - x^2)^2} > 0$$

**2 marks** – Correct solution

**1 mark** – Substantially correct

since  $4 + x^2 > 0$ , and  $(4 - x^2)^2 > 0$  ( $x \neq 0$ )



**2 marks** – Correct solution

**1 mark** – Substantially correct

(iii) 
$$0 \leq k \leq f'(0)$$

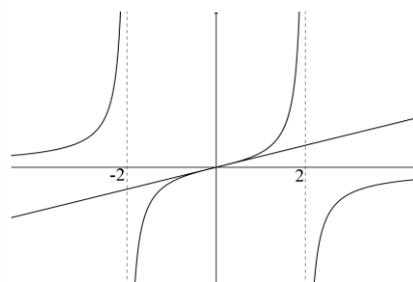
$$0 \leq k \leq \frac{4 + 0^2}{(4 - 0^2)^2}$$

$$0 \leq k \leq \frac{1}{4}$$

**2 marks** – Correct solution

**1 mark** – Substantially correct

( For  $kx = \frac{x}{4 - x^2}$  to have exactly one real solution, the graphs of  $y = kx$  and  $y = \frac{x}{4 - x^2}$  intersect once. So  $y = kx$  has a gradient between (and including) 0 (and tangent of  $f(x)$  at  $x = 0$ . )



Also note, that trying to solve this cubic equation, dividing through by  $x$ , and then using the discriminant on the remaining quadratic has changed the question into an easier (and incorrect) question. Many tried this. All cubics have at least one solution, and therefore the remaining quadratic factor should have *no* solutions. Using this understanding was better, but still missed two possibilities...

Year 12	Mathematics Extension 1	Trial HSC Examination 2016
Question 13	Solutions and Marking Guidelines	
Outcomes Addressed in this Question		
PE3	solves problems involving permutations and combinations, inequalities, polynomials, circle geometry and parametric representations	
HE2	uses inductive reasoning in the construction of proofs	
HE3	uses a variety of strategies to investigate mathematical models of situations involving binomial probability, projectiles, simple harmonic motion, or exponential growth and decay	
Outcome	Solutions	Marking Guidelines
(a) HE2	<p>Show true for <math>n = 2</math>,</p> $LHS = 12^2 = 144$ $RHS = 7^2 + 5^2 = 74$ $\therefore LHS > RHS$ $\therefore \text{True for } n = 2$ <p>Assume true for <math>n = k</math>,</p> <p>i.e. <math>12^k &gt; 7^k + 5^k</math></p> <p>Prove true for <math>n = k + 1</math>,</p> $12^{k+1} = 12 \cdot 12^k$ $> 12(7^k + 5^k)$ $= 12 \cdot 7^k + 12 \cdot 5^k$ $= 7^{k+1} + 5^{k+1} + 5 \cdot 7^k + 7 \cdot 5^k$ $> 7^{k+1} + 5^{k+1}$ $\therefore \text{True for } n = k + 1$ $\therefore \text{True for all } n \geq 2, \text{ by Mathematical Induction}$	<p><b>Award 3</b> for correct solution</p> <p><b>Award 2</b> for proving the result true for <math>n = 2</math> and attempting to use the result of <math>n = k</math> to prove the result for <math>n = k + 1</math>.</p> <p><b>Award 1</b> for proving the result true for <math>n = 2</math>.</p>
(b) PE3	<p>Let the roots be <math>\alpha, \beta</math> and <math>\gamma</math>.</p> <p>With <math>\alpha = \beta + \gamma</math></p> $\alpha + \beta + \gamma = 2\alpha = -\frac{6}{1} = -6$ $\therefore \alpha = -3 \quad \dots(1)$ $\alpha\beta + \alpha\gamma + \beta\gamma = \frac{-1}{1} = -1$ $\therefore \alpha(\beta + \gamma) + \beta\gamma = -1$ $\therefore -3(\beta + \gamma) + \beta\gamma = -1 \quad \dots(2)$ $\alpha\beta\gamma = -\frac{-30}{1} = 30$ $\therefore -3\beta\gamma = 30$ $\therefore \beta\gamma = -10 \quad \dots(3)$ $(3) \rightarrow (2) \quad -3(\beta + \gamma) + -10 = -1$ $\therefore \beta + \gamma = -3 \quad \dots(4)$ $(4) \rightarrow \gamma = -3 - \beta \quad \dots(5)$ $(5) \rightarrow (3) \quad \beta(-3 - \beta) = -10$ $\therefore \beta^2 + 3\beta - 10 = 0$ $\therefore (\beta + 5)(\beta - 2) = 0$ $\therefore \beta = -5 \text{ or } 2$ $\therefore \gamma = 2 \text{ or } -5$ $\therefore \text{Roots are } -3, 2 \text{ and } -5.$	<p><b>Award 3 marks</b> for correct roots</p> <p><b>Award 2 marks</b> for substantial progress towards determining the roots</p> <p><b>Award 1 mark</b> for limited progress towards determining the roots</p>

(c) (i) PE3	$\angle ABC = 90^\circ \quad \left( \begin{array}{l} \text{The angle at the circumference} \\ \text{in a semi-circle is } 90^\circ \end{array} \right)$ $\angle ABC = \angle APQ \quad \left( \begin{array}{l} \text{The exterior angle of a cyclic quadrilateral} \\ \text{equals the opposite (or remote) interior angle} \end{array} \right)$ $= 90^\circ$ $\therefore AQ \text{ is a diameter} \quad \left( \begin{array}{l} \text{A right angle at the circumference subtends} \\ \text{a diameter} \end{array} \right)$	<p><b>Award 2 marks</b> for correct solution</p> <p><b>Award 1 mark</b> for substantial progress towards solution</p>
(ii) PE3	$OC = OB \text{ (radii)}$ $\therefore \angle O_1CB = \angle O_1BC = \theta \quad \left( \begin{array}{l} \text{equal angles are opposite} \\ \text{equal sides in } \Delta O_1CB \end{array} \right)$ $\therefore \theta + \angle ABO_1 = 90^\circ \quad \left( \begin{array}{l} \text{angle sum of right angle} \\ \angle ABC \text{ (from (i))} \end{array} \right)$ $\therefore \angle ABO_1 = (90 - \theta)^\circ$	<p><b>Award 1 mark</b> for correct solution</p>
(d) (i) HE3	$C(t) = 1.3te^{-0.3t}$ <p>We want <math>0.1 = 1.3te^{-0.3t}</math></p> <p>Let <math>f(t) = 1.3te^{-0.3t} - 0.1</math></p> $\therefore f'(t) = 1.3e^{-0.3t} - 0.39te^{-0.3t}$ $t_2 = 15 - \frac{f(15)}{f'(15)} = 15 - \frac{0.1166254325}{-0.05054593425}$ $= 17.3073158 \text{ hours}$ $\approx 17 \text{ hours } 18 \text{ minutes}$	<p><b>Award 2 marks</b> for correct solution</p> <p><b>Award 1 mark</b> for substantial progress towards solution</p>
(ii) HE3	<p>After 17.3073158 hours the concentration is above 0.1 mg/L (<math>C(17.3073158) \approx 0.123</math>).</p> <p><math>\therefore</math> It would be necessary to use more applications to find a more appropriate time.</p>	<p><b>Award 2 marks</b> for correct solution with correct reasoning supplied</p> <p><b>Award 1 mark</b> for substantial progress towards solution</p>
(e) PE3	$\frac{1}{\alpha^3} + \frac{1}{\beta^3} = \frac{\alpha^3 + \beta^3}{(\alpha\beta)^3}$ <p>But <math>\alpha^3 + \beta^3 = (\alpha + \beta)(\alpha^2 - \alpha\beta + \beta^2)</math></p> $= (\alpha + \beta)((\alpha + \beta)^2 - 3\alpha\beta)$ $= (-4)((-4)^2 - 3 \cdot 2)$ $= -40$ $\therefore \frac{1}{\alpha^3} + \frac{1}{\beta^3} = \frac{\alpha^3 + \beta^3}{(\alpha\beta)^3} = \frac{-40}{(2)^3} = -5 \text{ (as required)}$	<p><b>Award 2 marks</b> for correct solution</p> <p><b>Award 1 mark</b> for substantial progress towards solution</p>

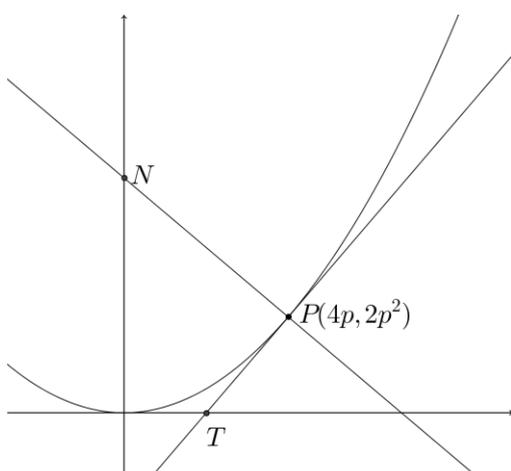
**Outcomes Addressed in this Question**

**PE3 solves problems involving polynomials and parametric representations**

**PE5 determines derivatives which require the application of more than one rule of differentiation**

**HE4 Uses the relationship between functions, inverse functions and their derivatives.**

**HE7 evaluates mathematical solutions to problems and communicates them in an appropriate form.**

Outcome	Solutions	Marking Guidelines
PE3	<p>(a)(i)</p> 	1 mark : correct diagram
PE3	<p>(ii) Tangent to <math>x^2 = 8y</math> has gradient <math>p</math>.  <math>\therefore</math> equation is <math>y - 2p^2 = p(x - 4p)</math>.                  Cuts <math>x</math> axis when <math>y = 0</math>.  <math>\therefore -2p^2 = px - 4p^2, px = 2p^2</math>  <math>x = 2p</math>.                  Normal has gradient <math>-\frac{1}{p}</math>.  <math>\therefore</math> equation is <math>y - 2p^2 = -\frac{1}{p}(x - 4p)</math>.                  Cuts <math>y</math> axis when <math>x = 0</math>.  <math>\therefore y - 2p^2 = 4,</math>  <math>\therefore y = 4 + 2p^2</math>.  <math>\therefore T</math> and <math>N</math> are the points <math>(2p, 0)</math> and <math>(0, 4 + 2p^2)</math> respectively.</p>	2 marks : correct solution for $T$ and $N$ . 1 mark : significant progress towards correct solution
PE3	<p>(iii) If <math>G</math> divides <math>NT</math> externally, ratio is <math>2 : -1</math>.                  Dividing <math>N(0, 4 + 2p^2), T(2p, 0)</math>, where <math>G</math> is the point  <math>\left( \frac{mx_2 + nx_1}{m+n}, \frac{my_2 + ny_1}{m+n} \right),</math>  <math>G</math> is <math>\left( \frac{2 \times 2p - 1 \times 0}{2 - 1}, \frac{2 \times 0 - 1 \times (4 + 2p^2)}{2 - 1} \right),</math>  <math>= (4p, -4 - 2p^2).</math></p>	2 marks : correct solution 1 mark : significant progress towards correct solution

PE3

$$(iv) \text{ At } G, \begin{cases} x = 4p & [1] \\ y = -4 - 2p^2 & [2] \end{cases}$$

$$\text{From } [1], p = \frac{x}{4}.$$

$$\text{Substituting in } [2], y = -4 - 2\left(\frac{x}{4}\right)^2,$$

$$y = -\frac{x^2}{8} - 4 \text{ or } x^2 = -8(y+4).$$

$$(b) \text{ For } f(x) = \tan^{-1}(x^2),$$

as  $\tan^{-1} x$  can be found for all values of  $x$ ,

Domain of  $f(x) = \tan^{-1}(x^2)$  is all real  $x$ .

For  $\tan^{-1} x$ , range is  $-\frac{\pi}{2} < y < \frac{\pi}{2}$ . But for  $y = \tan^{-1}(x^2)$ ,

since the values for which tan inverse will be calculated give positive or zero only, it is only these corresponding  $y$  values that will be in the range.

$$\text{Range : } 0 \leq y < \frac{\pi}{2}.$$

$$(ii) f(x) = \tan^{-1}(x^2)$$

$$\begin{aligned} f'(x) &= \frac{\frac{d(x^2)}{dx}}{1+(x^2)^2} \\ &= \frac{2x}{1+x^4} \end{aligned}$$

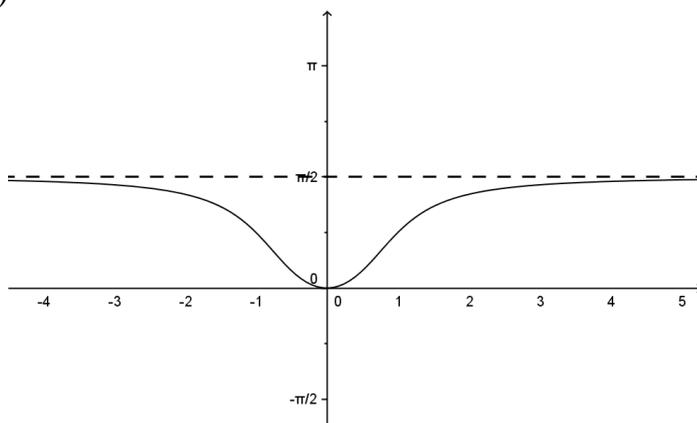
$$\text{Testing } x=0, \text{ for } f'(x) = \frac{2x}{1+x^4}$$

$x$	-1	0	1
$f'(x)$	-1	0	1



$\therefore$  minimum turning point at  $x = 0$ .

(iii)



1 mark : correct solution

2 marks : both domain and range correct

1 mark : one of above correct.

2 marks : correct solution

1 marks : substantial progress towards correct solution

1 mark : correct graph

H6, PE5

PE5, HE7

HE7

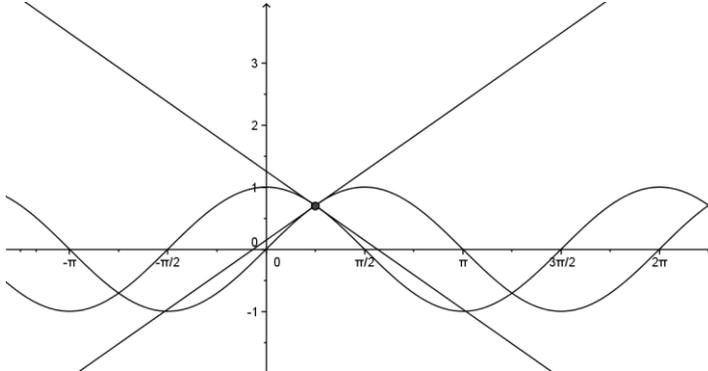
(c) (i) Given  $\sin x = \cos x$ ,

$$\frac{\sin x}{\cos x} = 1 \text{ and } \tan x = 1.$$

$$x = n\pi + \frac{\pi}{4} \text{ for } n, \text{ an integer.}$$

$$\text{When } n = 0, x = \frac{\pi}{4}.$$

(ii)



For the acute angle between the curves need the gradient of the tangents at the point of intersection.

$$\text{For } y = \sin x, \frac{dy}{dx} = \cos x.$$

$$\text{At } x = \frac{\pi}{4}, \frac{dy}{dx} = \cos \frac{\pi}{4} = \frac{1}{\sqrt{2}}.$$

$$\text{For } y = \cos x, \frac{dy}{dx} = -\sin x.$$

$$\text{At } x = \frac{\pi}{4}, \frac{dy}{dx} = -\sin \frac{\pi}{4} = -\frac{1}{\sqrt{2}}.$$

$$\text{Using } \tan \theta = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|,$$

$$\tan \theta = \left| \frac{\frac{1}{\sqrt{2}} - \left(-\frac{1}{\sqrt{2}}\right)}{1 + \frac{1}{\sqrt{2}} \times \left(-\frac{1}{\sqrt{2}}\right)} \right|$$

$$\tan \theta = \left| \frac{\frac{1}{\sqrt{2}} - \left(-\frac{1}{\sqrt{2}}\right)}{1 + \frac{1}{\sqrt{2}} \times \left(-\frac{1}{\sqrt{2}}\right)} \right|$$

$$\tan \theta = 2\sqrt{2}$$

$$\theta = 71^\circ \text{ (to the nearest degree)}$$

2 marks : correct solution

1 mark : substantial progress towards correct solution

2 marks : correct solution

1 mark : significant progress towards correct solution